UNIVERZA V NOVEM MESTU
UNIVERSITY OF NOVO MESTO
*Fakulteta za informacijske študije*
*Faculty of Information Studies*

Co-funded by the European Union

TIA2030
Jean Monnet Centre of Excellence

ERASMUS-JMO-2023-COE

**Technology and Innovations for Agenda 2030**
**– EU Global Leadership –**
**TIA 2030**

# Summer School "The European Union and Agenda 2030"

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Version: 1.0

Deliverable: D2.2 Summer School "The European Union and Agenda 2030"

Project duration: 36 months
Consortium: University of Novo mesto, Faculty of Information Studies (UNM FIS)
Responsible for the Deliverable: University of Novo mesto, Faculty of Information Studies (UNM FIS)
Version: 1.0
Document file: D2.2_TIA2030

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Dissemination Level: Public

# Document reference

| | | | | |
|---|---|---|---|---|
| **Project Number, Acronym and Topic** | 101127584 – TIA2030 – ERASMUS-JMO-2023-COE | | | |
| **Project Name** | Technology and Innovations for Agenda 2030 – EU Global Leadership | | | |
| **Project Start Date** | 01-11-2023 | | | |
| **Deliverable Number** | D2.2 | | | |
| **Deliverable Name** | Summer School "The European Union and Agenda 2030" | | | |
| **Work Package Number** | WP2 | | | |
| **Lead Beneficiary** | University of Novo mesto, Faculty of Information Studies (UNM FIS) | | | |
| **Type** | R – Document, report | **Dissemination Level** | | PU – Public |
| **Due date (in months)** | M36 | | | |
| **Project URL** | tia2030.eu | | | |
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Document change history:

| Version | Date | Status | Author (Unit) |
|---|---|---|---|
| 1.0 | 28. 10. 2026 | Submitted for review and finished | Tamara Besednjak Valič<br>Kseniia Gromova |

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# Definitions

The following table represents the abbreviations used in this document.

| Term/Abbreviation | Definition |
|---|---|
| EU | European Union |
| WP | Work Package |
| SO | Specific objective |
| SDG | Sustainable Development Goal |

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## Executive Summary

Deliverable D2.2 presents the framework and teaching-material collection for the Summer School "The European Union and Agenda 2030", implemented under Task T2.4 Summer School "The European Union and Agenda 2030" (under WP2 – *Teaching on the EU and Agenda 2030*) within the Jean Monnet Centre of Excellence "Technology and Innovations for Agenda 2030 – EU Global Leadership" (TIA2030). Three annual editions of the Summer School were organised in May 2024, May 2025 and May 2026.

The programmes of the Summer Schools connected EU strategic development and Agenda 2030 with technology, innovation and the information society. Across the three editions, the thematic focus developed from an introduction to EU strategies towards analysis of their institutional foundations, implementation gaps and coordination across levels of governance. The educational approach combined thematic seminars, independent study, practical assignments and discussion.

The complete teaching-material collection, as well as the presentation of the TIA2030 and its objectives, is attached to this deliverable as separate files. It will provide resources for further learning, research and adaptation by educators and other interested actors within and outside the European Union.

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# 1. Introduction

The Jean Monnet Centre of Excellence "Technology and Innovations for Agenda 2030 – EU Global Leadership" (TIA2030) developed the Summer School "The European Union and Agenda 2030" as a lifelong-learning activity linking TIA2030's teaching and research dimensions. The project organised three annual editions (May 2024, May 2025 and May 2026), each comprising 30 teaching hours. The activity was intended to bring together students, academics, professionals and other interested stakeholders, including people outside formal degree programmes.

Within WP2 – *Teaching on the EU and Agenda 2030*, the Summer Schools addressed the EU's implementation of Agenda 2030 and its Sustainable Development Goals, with particular attention to technology, innovation, the information society and information technology. Their approach reflected TIA2030's emphasis on interdisciplinary analysis and exchange between different audiences.

This deliverable explains the implementation and educational use of the Summer Schools and provides the framework for their accompanying teaching materials. Its purpose is to support the transferability and continued use of these resources beyond the original participants.

The document is structured into 4 chapters, including the introductory notes. The second chapter details all three Summer Schools events, including organisational and implementation details. The third chapter presents the overall results and identification of further study and research opportunities on this basis relevant for the wider academic community. The main findings are summarised in the Conclusion chapter. The complete teaching-material collection (Summer Schools syllabi and agendas), along with the presentation of the TIA2030 and its objectives, will be attached to this deliverable as separate files.

# 2. Organisation and implementation

Three editions were organised over 5 days each. The annual syllabi specify 30 teaching hours per edition, corresponding to the planned 90-hour programme across the three years. The programmes combined thematic teaching with participants' work and discussion. Consolidated information about all three Summer Schools is presented below in Table 1:

Table 1: Overview of the Summer Schools implementation

| Summer School | Dates | Results of the short evaluation surveys about Summer School organisation, scale 1-5 | Recorded attendance |
|---|---|---|---|
| Summer School 2024 | 20-24 May 2024 | 4.82 | 28 |
| Summer School 2025 | 26-30 May 2025 | 4.78 | 36 |
| Summer School 2026 | 18-22 May 2026 | 4.78 | 28 |

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Each summer school covered different topics related to Agenda 2030 and its Sustainable Development Goals, with a specific focus on the role technologies and innovations play in implementing them. Before the first summer school, a generic syllabus including materials and instructions for use (participant obligations and classroom work) were developed. Anyone will then be able to adjust to express their specific interests. Participants have their successful participation at the summer school fully recognised and evaluated according to ECTS.

The Summer School 2024 introduced the EU's grand strategies, their practical relevance and the implementation of Agenda 2030. The programme addressed technological innovation and the contribution of the information society and information technology. It included a presentation of TIA2030, discussion of research and project ideas, and presentation and discussion of participants' work.

The Summer School 2025 developed the topic of the EU implementation of Agenda 2030 through a focus on institutions, social networks and cognitive frames, reflecting the project's SOFIA approach. Its programme also covered SDG monitoring and evaluation within the EU, technological innovation, smart growth and digital technologies. Participants' research and project ideas remained part of the educational process.

The Summer School 2026 focused on the gap between strategic objectives and implementation. Its programme addressed the regional and local application of the SDGs, multilevel governance, coordination of EU strategies, public diplomacy and strategic communication. Participants had a chance to join the discussion on the circular transition, regional development, EU-funded project networks and digitalisation.

Public announcements invited students, academics, professionals, policy-makers, industry representatives, civil society and other interested stakeholders to participate.

# 3. Teaching materials and educational approach

The teaching-material collection is attached to this deliverable. It includes the presentation of TIA2030 and its objectives as well as annual syllabi and agendas.

The three syllabi share a common framework covering programme objectives, thematic content, teaching methods, participant activities and assessment arrangements. This structure supports adaptation to different educational settings while retaining the two horizontal themes established in the project: technology and innovation in Agenda 2030 implementation, and the role of the information society and information technology.

The educational approach combines thematic seminars with case-based analysis, individual or group work, preparation of written drafts, oral presentations and discussion. These activities are designed to help learners examine challenges involving the EU and its policies, connect perspectives from different disciplines and apply analytical concepts to practical implementation problems.

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Independent study is supported by references to Agenda 2030 and the SDGs, the New European Innovation Agenda, Erasmus+ guidance, the European Commission's project-management methodology, and academic literature on social fields, the information society and innovation performance. These resources complement the teaching sessions and provide starting points for further investigation.

**Identification of further study and research opportunities:**
Further study and research can build on the following topics/directions:

- relationship between institutions, social networks and cognitive frames in implementing Agenda 2030;
    - their interconnectedness and relatability in the implementation of Agenda 2030, concerning decision-making, execution and evaluation of actions at different administrative levels.
    - identification of causal effects that drive decision-makers to follow Agenda 2030 in formulating policy and their implementation.
- the contribution of technological and digital innovation to EU strategic objectives;
    - in particular, ethics inclusivity and sustainability of technological application in private and public sectors.
- differences in implementation across macro-regional, national, and local contexts;
    - especially concerning the difference in knowledge and understanding of EU strategy and Agenda 2030 in inter-institutional collaboration for their implementation
    - factors leading to scepticism and optimism about Agenda 2030 and its replicability at different governance levels (that can be found among the three social forces)

In addition, Summer Schools materials are intended for continued use in teaching and lifelong learning. Thus, they can be used by a wider academic community and adjusted for their specific interests and fields. Educators can also adapt the thematic structure, assignments and study references to their own audiences. In line with the project's sustainability plans, the TIA2030 team intends to maintain and use the resources after project completion.

# 4. Contribution to TIA2030 and continued use

The Summer Schools contributed to Specific Objective 1 (under WP2) by bringing TIA2030's research themes into teaching on EU strategies and Agenda 2030. Introductory content and the absence of formal entry prerequisites supported access for learners with limited previous exposure to EU topics. The programmes connected the project's research focus on implementation with questions concerning innovation, institutions and governance.

In addition, Summer Schools supported Specific Objective 3 (under WP2) by bringing together perspectives from EU studies, the social sciences, technological innovation, the information society and regional development. Case-based work and discussion provided opportunities to consider these perspectives together when analysing implementation challenges of Agenda 2030.

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In relation to Specific Objective 4 (under WP2), public invitations created opportunities for transnational learning and academic exchange. Publication of the English-language teaching collection will extend its availability to academic institutions in other countries and provide a basis for educational cooperation and adaptation.

The Summer Schools also supported Specific Objective 5 (under WP2) through public invitations extending beyond students and academic staff to professionals, civil society and other interested stakeholders. This approach opened learning opportunities on the EU and Agenda 2030 to audiences outside formal degree programmes.

# 5. Conclusion

TIA2030 implemented three annual Summer Schools “The European Union and Agenda 2030” addressing the European Union and its implementation of Agenda 2030 and the Sustainable Development Goals. The Summer Schools agendas and syllabi maintained the planned focus on technology, innovation and the information society while developing complementary themes across the three editions.

The teaching-material collection will consolidate this educational work for further learning, research and adaptation. Its attachment to this deliverable and publication on the TIA2030 Online platform will support the transferability and continued use.

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